

| Noise | Ok | Problem | Irrelevant |
|--|-----------|----------------|-------------------|
| Is the robot's noiselevel acceptable? | | | |
| Are there good acoustics in the room? | | | |
| Are the compressors located appropriately? | | | |
| Is ear protection available close to the source of noise? | | | |
| Is the ear protection being used? | | | |
| Safety | Ok | Problem | Irrelevant |
| Is there a visible emergency stop device on the robot? | | | |
| Do you often check if the emergency stop device functions? | | | |
| Are all employees who come in the stables instructed in the operating of the robot? | | | |
| Are the safety guards in place? | | | |
| Is any of the robot's available parts extremely hot or cold? | | | |
| Signs / Labelling | Ok | Problem | Irrelevant |
| Is the robot arm marked with warning signs? | | | |
| Is the floor marked with the arm's swing radius? | | | |
| Service | Ok | Problem | Irrelevant |
| Is the robot being inspected? | | | |
| Is the remaining part of the system being checked? | | | |
| Repair | Ok | Problem | Irrelevant |
| Do you turn off the main switch when you need to repair or clean the robot? | | | |
| Is it possible to padlock the main switch? | | | |
| Has the repairer received the necessary instruction? | | | |
| Are all employees informed that the robot is under repair, so no one could think of starting it? | | | |
| Do you have regular routines to inform each other about repairs? | | | |
| Cleaning materials | Ok | Problem | Irrelevant |
| Are the cleaning materials standing properly so that they do not fall over? | | | |
| Can children come into contact with the cleaning materials? | | | |
| Is personal protective equipment available when changing pipes and hoses? | | | |
| Is the personal protective equipment in the immediate vicinity of the chemicals? | | | |
| Do all employees use the specified personal protective equipment? | | | |
| Have you prepared workplace instructions on the used materials? | | | |
| Various | Ok | Problem | Irrelevant |

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